



West Winch Primary School Anti-Bullying Policy 2018

Introduction

At West Winch Primary School, children are not expected to tolerate bullying or to suffer in silence. They will be encouraged to disclose problems in an environment in which they feel safe and confident. Early intervention is vital if behaviour is to be changed.

West Winch Primary School takes bullying very seriously. The principal aim is to foster an atmosphere where bullying is discouraged and is seen to be inappropriate and wrong.

Where bullying does happen, pupils and parents are encouraged to report it. All reports will be followed up and the school undertakes to deal with all incidents in line with or with regard to the Positive Discipline Policy.

A definition of bullying

There are many definitions of bullying. Most have 3 things in common:

- it consists of deliberately hurtful behaviour
- it occurs repeatedly over a period of time
- it is difficult for those being bullied to defend themselves

Bullying can occur in 3 main ways:

- **Physical** - where the person being bullied is hit, kicked or when belongings are taken or damaged.
- **Verbal** - bullying which consists of name-calling or insulting, racist or sexist remarks.
- **Indirect** - when malicious rumours are spread either verbally or electronically, or the person is excluded from the social group.

Aims

- To promote a secure and happy environment free from threat, harassment and any type of bullying behaviour.
- To take positive action to prevent bullying from occurring through a clear Positive Discipline Policy.

- To show commitment to overcoming bullying by practising zero tolerance.
- To inform pupils and parents of the school's expectations and to foster a productive partnership, that helps maintain a bully-free environment.
- To make staff aware of their role in fostering the knowledge and attitudes which will be required to achieve the above aims.

Staff Responsibilities

- To implement procedures to confront bullying in any form.
- To listen to all parties involved in incidents and investigate as fully as possible.
- To take appropriate action, or to refer the matter to the Headteacher for further action.
- To record and inform parents of bullying incidents.
- To promote the use of a range of teaching and learning styles and strategies which challenge bullying behaviour.
- To foster by example the values we believe in.
- To monitor the extent to which the above responsibilities are being carried out and checking there is a consistency of approach.
- It is the responsibility of the Headteacher/Governing Body to report bullying incidents to the Local Authority.

Adopted: Autumn 2018
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Heather Habbin - Chair of Governing Body