



# Learning in Year 2

Elephant Class

September 2018



# What we learn



- All subjects in the National Curriculum
  - English – speaking and listening, reading and writing
    - Maths
    - Science
  - Art and design, computing, design technology, geography, history, music, PE
    - French or Spanish (in Key Stage 2)



# Reading scheme

Year	Colour Band	Less Able	Expected	Most Able
na	Lilac		Rec	
1	Pink		Rec	
2	Red	Y1	Rec	
3	Yellow	Y1	Rec	
4	Blue		Y1	Rec
5	Green	Y2	Y1	Rec
6	Orange	Y2	Y1	
7	Turquoise		Y2	Y1
8	Purple	Y3	Y2	Y1
9	Gold	Y3	Y2	
10	White	Y3, 4	Y2	
11	Lime	Y4	Y3	Y2
12	Brown	Y4, 5, 6	Y3	Y2
13	Grey	Y6	Y4, 5	Y3
14	Dark Blue		Y5, Y6	Y4
15	Dark Red		Y6	Y5
16	Black			Y6

Our books are organised into book bands. Children work through these book bands as they learn to read.



# Reading

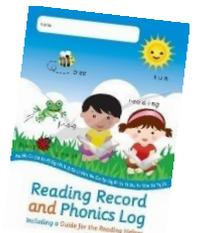
By the end of Year 2 we hope that children will be reading books from the turquoise, purple, gold, white, lime or brown bands.

5	Green	Y2	Y1	Rec
6	Orange	Y2	Y1	
7	Turquoise		Y2	Y1
8	Purple	Y3	Y2	Y1
9	Gold	Y3	Y2	
10	White	Y3, 4	Y2	
11	Lime	Y4	Y3	Y2
12	Brown	Y4, 5, 6	Y3	Y2



# GPS/Phonics

- In Year 2, children have daily grammar, punctuation and spelling sessions.
- Alongside these, we will revise some of the later phonics from Year 1.
- There is a list of words the children should be able to read and write in the back of the new reading record book. We will be having spelling bees throughout the year using these words and others from the spelling rules we have learned in class.





# How you can help your child with reading



- Talk about books, stories and information
- Read to your child at home
- Read with your child at home
- Ask questions





# Useful questions



- What happens in the story?
- What is the book about?
- Who is in the story?
- What do you think this character is like? How do you know?
- What do you think will happen next? Why do you think that?
- How is character feeling? How do you know? Which words tell you?
- Is this book fiction or non-fiction? How do you know?
- What did you learn in the book?
- What is your favourite part of the story? Why?
- Who is your favourite character? Why?



# Writing

Key skills in Year 2. Children...

- demarcate sentences with capital letters, full stops, question and exclamation marks
- using sentences with different forms (questions, statements, exclamations and commands)
- expanded noun phrases
- present and past tense
- connectives
- Spelling – common exception words, contracted forms and suffixes
- handwriting

L.O: To write a story 27/6/17

Henry's train  
As the train pulled up at the station going  
north - Jack, Debbie & Jack Henry did not  
want to get off the train because he  
really wanted to get to the end of the line.  
Henry put his <sup>small</sup> hands into the pocket of  
his jeans but his special <sup>magic</sup> <sup>wand</sup> was  
gone. When he heard his mum calling  
him he looked all around the train  
for his race car but when the train  
started going to the end of the line.

He thought "Oh NO where could it be???"  
Henry walked home sadly and he was <sup>tearing</sup>  
with wet soapy tears running down his face.  
When Hecker got home he <sup>layed</sup> on his <sup>duffy</sup>  
sofa, he curled up like a cat with legs  
running down his face onto the pale blue  
duffy pillow. His Mum came in to Henry's  
room and said softly "lets build a train track  
to cheer you up shall we?" "Yes please"  
said Henry. So Henry and his <sup>sherr</sup>  
made a <sup>long</sup> <sup>bonnie</sup> <sup>grass</sup> <sup>race</sup> <sup>train</sup> <sup>going</sup>  
all around his bedroom. Henry suddenly became  
a <sup>genuine</sup> <sup>train</sup> <sup>driver</sup> and he drove  
to the end of the line.

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First he went into the deep, dark forest with  
pale trees crisscrossing round the train. Henry started  
'Fantastic' out of the golden train windows  
and he saw... lots of animals such as  
sparkling hedgehogs, gigantic gnomes and black  
white black white sheep. Henry was  
amused. Henry set off again on the <sup>golden</sup>  
train. A few minutes later Henry arrived at  
a high bridge over the station, grey and  
below him was a <sup>glowing</sup> <sup>bright</sup> <sup>blue</sup>  
water. Henry thought "What is this place  
this is <sup>amazing</sup>." Later that day Henry joined  
at race car world and there <sup>were</sup> <sup>thousands</sup>  
of cool top race cars there and there  
Henry found his race car there and Henry  
was so glad that he found it in the  
middle of all the other race cars.  
Henry thought "These race cars are pretty  
cool but I loved his golden race car  
more. Henry smiled to his mum happily. Mum  
and Henry went to the end of the <sup>race</sup>  
and I found my race car." Mum said  
"How amazing" giving Henry a hug.



# Maths

## Key skills in Year 2. Children can ...

- partition two-digit numbers into different combinations of tens and ones.
- add 2 two-digit numbers within 100 (e.g.  $48 + 35$ ) and can demonstrate their method using concrete apparatus or pictorial representations.
- use estimation to check that their answers to a calculation are reasonable (e.g. knowing that  $48 + 35$  will be less than 100).
- subtract mentally a two-digit number from another two-digit number when there is no regrouping required (e.g.  $74 - 33$ ).
- know and use inverse relationships between addition and subtraction and use this to check calculations and work out missing number problems (e.g.  $\Delta - 14 = 28$ ).
- recall and use multiplication and division facts for the 2, 3, 5 and 10 multiplication tables to solve simple problems, demonstrating an understanding of commutativity as necessary
- identify  $\frac{1}{3}$  ,  $\frac{1}{4}$  ,  $\frac{1}{2}$  ,  $\frac{2}{4}$  ,  $\frac{3}{4}$
- use different coins to make the same amount
- read scales in divisions of ones, twos, fives and tens in a practical situation where all numbers on the scale are given
- read the time on the clock to the nearest 5 minutes.
- describe properties of 2-D and 3-D shapes



# How you can help your child with maths



- Give your child opportunities to use money and work out change.
- Learn to tell the time!
- Involve your child in measuring things
- Help your child learn their tables
- Talk about numbers (100)



# Assessment

- The children will complete GPS, maths and reading test each half term.
- In the month of May, Year 2 children must complete SATS tests in GPS, maths and reading therefore please do not take your children out of school during this month.
- Writing is assessed every half term by the class teacher.