



## West Winch Primary School

### Display Policy 2018

#### Introduction

Display has many roles in schools. It can be particularly helpful for the visual learners in our school and should enhance the quality of our learning environments. Displaying children's work celebrates and acknowledges their achievements.

#### Aims and objectives

Displays should:

- Create a visually stimulating and welcoming environment
- Be interactive where possible, stimulating questions and discussion
- Value children's work and celebrate their achievements
- Reflect the interests of the class and the topics being covered at the time
- Represent a wide range of curriculum areas

#### Display design

Staff should:

- Consider the whole learning environment and how displays make a contribution to this
- Ensure that each classroom has an updated 'working wall' to support learning in a chosen area
- Make sure that display boards are always in use. Stimulus displays can be useful to help introduce a new topic
- Ensure that displays are regularly changed, including the displays in communal areas (a list of these and who is responsible for them is made available for staff)
- Encourage children to look at displays in other parts of the school as well as within their own area(s)
- Avoid stereo-typical images
- Promote equal opportunities by ensuring that a sample of all children's work is displayed somewhere in the classroom and that it reflects our community (e.g. male, female, multi-cultural)

## Display guidelines

- Good quality displays require planning, including careful choice of colours for both backing paper and borders
- Displays should have a title and may include explanatory labels
- Children's work should be mounted except where it would detract from the work
- There should be a balance of 2D and 3D work where possible. Surfaces near to display boards could be used for this purpose
- Larger themed areas can be created to link with whole topics

## Resources

A range of backing papers, mounting papers, border rolls (including corrugated card) and fabrics is available for staff to use. Staff should inform the Display / Art and Design subject leader if stock of a particular item is running low so that more can be ordered.

## Health and Safety

Staff should ensure that:

- Step ladders and Kick-stools are used correctly in order to access displays that are out of easy reach
- Displays are safe, e.g. staples or pins do not stick out so that they could cause injury; items are not likely to fall from displays; displays do not affect the safe function of lights or alarm systems

## Monitoring

The Display / Art and Design subject leader is responsible for monitoring the standard and effectiveness of displays around the school and for checking and ordering display items as needed. Photographs may be taken and kept in a portfolio to show how displays are used to enhance the learning environment in our school.

Display Policy Adopted: Autumn 2018

Display Policy Review: Autumn 2020



Heather Habbin - Chair of Governing Body