



West Winch Primary School

PSHE Policy 2018

Aims and objectives

The aims of personal, social and health education are to enable the children to:

- know and understand what constitutes a healthy lifestyle;
- be aware of safety issues;
- understand what makes for good relationships with others;
- have respect for others;
- be independent and responsible members of the school community;
- be positive and active members of a democratic society;
- develop self-confidence and self-esteem, and make informed choices regarding personal and social issues;
- develop good relationships with other members of the school and the wider community.
- take part in a range of practical activities that promote active citizenship

Planning for PSHE

We teach PSHE in a variety of ways. A large part of the PSHE curriculum is met through our religious education lessons. We also develop PSHE through activities and whole-school events. We offer children the opportunity to hear a variety of visiting speakers, who we invite into the school to talk about their role in creating a positive and supportive local community. We offer a residential visit to Kingswood Outdoor Centre in Key Stage 2, where there is a particular focus on developing pupils' self esteem and giving them opportunities to develop leadership and co-operative skills.

Early Years Foundation Stage

We teach PSHE in reception class as an integral part of the topic work covered during the year through the Early Learning Goals (ELGs).

PSHE SEN (Special Educational Needs)

At our school we teach PSHE to all children, whatever their ability. PSHE forms part of the school curriculum policy to provide a broad and balanced education for all children. Through our PSHE teaching we provide learning opportunities that enable all pupils to make progress by setting suitable learning challenges and responding to differing needs.

Monitoring and review

The PSHE subject leader is responsible for monitoring the standards of children's work and the quality of teaching. The subject leader supports colleagues in the teaching of PSHE, by giving them information about current developments in the subject and by providing a strategic lead and direction for the subject in the school.

PSHE Policy – Usage, Monitoring and Review

This policy will be used as guidance by all staff, monitored by the Deputy Headteacher and reviewed in line with the Governors agreed policy schedule.

Adopted: Autumn 2018

Review: Autumn 2021

A handwritten signature in black ink, consisting of several loops and a long horizontal stroke at the end, positioned above the name Heather Habbin.

Heather Habbin - Chair of Governing Body