



West Winch Primary School

Pupil Premium Policy 2016

I Introduction

- 1.1** West Winch Primary School – Every Child a Success Every Day. We believe that all children should be supported to achieve success academically, socially, emotionally and physically, no matter what their background. The targeted and strategic use of Pupil Premium (PP) supports us in achieving this.
- 1.2** The Pupil Premium is allocated to pupils from low-income families who are currently known to be eligible for free school meals (FSM) or have been eligible within the past six years, and for children who have been looked after (LAC) continuously for more than six months. The funding is intended to support children to increase their level of attainment and to support them in matching, or exceeding, the performance of their peers. Pupil Premium is also provided for children who have a parent currently serving in the armed forces. The aim of this funding is to support the emotional and social well-being of these children.

2 Principles

- 2.1** We ensure that teaching and learning opportunities meet the needs of all pupils.
- 2.2** We ensure that appropriate provision is made for pupils who belong to vulnerable groups – this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- 2.3** In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive FSM will be socially disadvantaged.
- 2.4** We also recognise that not all pupils who are socially disadvantaged are registered or qualify for FSM. We reserve the right to allocate the PP funding to support any pupil, or groups of pupils that the school has legitimately identified as being socially disadvantaged. The greater proportion of any group supported with PP funding will be made up of FSM children.
- 2.5** PP funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.
- 2.6** Limited funding and resources mean that not all children receiving FSM will be in receipt of PP interventions at one time.
- 2.7** Provision will not normally be aimed at children with Special Educational Needs, as funding and support are already in place.

3 Provision

3.1 For the academic year 2016-2017, our PP funding has been used to provide a range of reading, writing and maths intervention programmes and linked training and support for teachers and TAs (Teaching Assistants), a range of additional activities to raise pupils' self esteem, confidence and attainment and a range of highly targeted TA support. Class teachers indicate on their weekly planning where TA time has been used specifically for the benefit of children receiving PP funding. TAs keep a record of work done with these children and contribute to the tracking of their progress.

3.2 Our priorities are:

- To narrow the gap for those children eligible for PP funding that are not on track to achieve 'at expected' at the end of KS1 and KS2.
- To provide additional challenge and opportunity for higher attaining children to achieve 'above expected' at the end of KS1 or KS2.
- To support the emotional development, self esteem and confidence of children in a range of ways.

4 Reporting

4.1 It will be the responsibility of the Headteacher to produce an annual report for the Governing Body. The reports should include information on:

- The achievement and progress made by pupils eligible for PP funding.
- The provision made within different classes and how this is used.
- How the progress made by children receiving PP funding compares with those children receiving other forms of support in order to evaluate its cost effectiveness.

4.2 Information for parents and carers about PP funding, how it is used and its effectiveness is provided and updated regularly on the school website - www.westwinchprimary.ik.org. An annual statement at the end of each academic year will provide parents and carers with detailed information about PP funding. This task will be carried out within the requirements published by the Department for Education.

5 Appeals

5.1 Any appeals against this policy will be through the Governor's complaints procedure.

Display Policy Adopted: Autumn 2016

Display Policy Review: Autumn 2017



Heather Habbin - Chair of Governing Body