

West Winch Writing Objectives

Year 1



No.	Criteria (listed in an approximate hierarchy)	Evidence? ✓ X ●
1	Can write their own first name with appropriate upper and lower case letters (although these may not be totally accurate).	
2	Can form all letters clearly, although size and shape may be irregular.	
3	Writes simple regular words, some spelt correctly.	
4	Almost always leaves spaces between words.	
5	Makes sensible phonic attempts at words.	
6	Can spell all CVC (consonant, vowel, consonant) words (e.g. sit, bag, cat) correctly.	
7	Confidently writes some captions and labels and attempts other simple forms of writing (e.g. lists, stories, retellings etc.).	
8	Can show some control over letter size, shape and orientation in writing.	
9	Can say what their writing says and means.	
10	Can retell known stories in writing.	
11	Can produce their own ideas for writing (not a retelling).	
12	Can show some control over word order, producing logical statements.	
13	Can spell most of the Reception and Year 1 High Frequency Words and the Year 1 words in the National Curriculum, Appendix 1. Evidence should be seen in independent written work.	
14	Can make recognizable attempts at spelling words not known (almost all decodable without the child's help). (If all are spelt correctly, tick this criterion so as not to penalize the child).	
15	Can write simple texts such as lists, stories, reports, recounts (of a paragraph or more).	
16	Begins to show awareness of how full stops are used in writing. (May be in the wrong places or only one, final full stop.)	
17	Can usually give letters a clear and regular size, shape and orientation (ascenders and descenders and use of upper and lower case are usually accurate).	
18	Can use ANY connective (may only ever be 'and') to join two simple sentences, thoughts, ideas etc.	
19	Can use appropriate vocabulary (should be coherent and sensible) in more than three statements.	
20	Can always use logical phonic strategies when trying to spell unknown words in more than three statements.	
21	Can usually use a capital letter and full stop, question mark or exclamation mark to punctuate sentences.	
22	Can produce a paragraph or more of developed ideas independently that can be read without help from the child (may be more like spoken than written language but most not be a retelling).	

Assessment Score	
0 - 6	Not yet working at this standard; review against Reception
7 - 12	Developing
13 - 17	Secure
18 - 22	Advanced
Children with a score of 20 or more may be assessed against Year 2	