

West Winch Writing Objectives

Year 3



No.	Criteria (listed in an approximate hierarchy)	Evidence? ✓ X ●
1	Can produce work which is organized, imaginative and clear (e.g. simple opening and ending).	
2	Can usually join their handwriting.	
3	Can use a range of chosen forms appropriately and consistently. (If the writing is a narrative, simple report or recount of a known story, this cannot be ticked. If it is another genre, it can be ticked).	
4	Can adapt their chosen form to the audience (e.g. provide information about characters or setting, make a series of points, use brackets for asides, etc.).	
5	Can sometimes use interesting and ambitious words (they should not be words usually used by a child of that age, and not a technical word used in a taught context only e.g. 'volcano' in geography or 'evaporate' in science).	
6	Can develop and extend ideas logically in sequenced sentences (but they may still be overly detailed or brief).	
7	Can extend sentences using a wider range of connectives to clarify relationships between points and ideas (e.g. when, because, if, after, while, also, as well).	
8	Can usually use correct grammatical structures in sentences (nouns and verbs generally agree).	
9	Can use pronouns appropriately to avoid the awkward repetition of nouns.	
10	Can use most punctuation accurately, including at least three of the following: full stop and capital letter, question mark, exclamation mark, comma, apostrophe.	
11	Can structure and organize work clearly (e.g. beginning, middle, end; letter structure; dialogue structure).	
12	Is beginning to use paragraphs.	
13	Can adapt form and style for purpose (e.g. there is a clear difference between formal and informal letters; use of abbreviated sentences in notes and diaries etc.).	
14	Can write neatly, legibly and accurately, mainly in a joined style.	
15	Can use adjectives and adverbs for description.	
16	Can spell phonetically regular or familiar common polysyllabic words accurately (sometimes for the 'Developing' category) and most or all of the Year 3 High Frequency Words and the Year 3 words in the National Curriculum Appendix 1. Evidence should be seen in independent written work.	
17	Can develop characters and describe settings, feelings and/or emotions etc.	
18	Can link and relate events, including past, present and future, sensibly (afterwards, before, also, after a while, eventually, etc).	
19	Can attempt to give opinion, interest or humour through detail.	
20	Can use generalizing words for style (e.g. sometimes, never, always, often, mainly, mostly, generally, etc.) and/or modal verbs/the conditional tense (e.g. might do it, may go, could rain, should win).	
21	Is beginning to develop a sense of pace (writing is lively and interesting).	

Assessment Score	
0 - 5	Not yet working at this standard; review against Year 2
6 - 9	Developing
10 - 17	Secure
18 - 21	Advanced
Children with a score of 19 or more may be assessed against Year 4	