

West Winch Writing Objectives

Year 4



No.	Criteria (listed in an approximate hierarchy)	Evidence? ✓ X ●
1	Can write in a lively and coherent style.	
2	Can use a range of styles and genres confidently and independently. (If the writing is a narrative, simple report or recount of a known story this cannot be ticked. If any other genre, it can be ticked as they will already know these three text forms.)	
3	Can sometimes use interesting and ambitious words (they should be words not usually used by a child of that age, and not a technical word used in a taught context only, e.g. 'volcano' in geography or 'evaporate' in science).	
4	Can organize ideas appropriately for both purpose and reader (e.g. captions, headings, bullets, fonts, chapters, letter formats, paragraphs, logically sequenced events, contextual and background information etc.).	
5	Can use a wide range of punctuation mainly accurately, including at least three of the following: full stop and capital letter, question mark, exclamation mark, apostrophe and comma.	
6	Can write neatly, legibly and accurately, usually maintaining a joined style.	
7	Can use more sophisticated connectives (e.g. although, however, nevertheless, despite, contrary to, as well as, etc.).	
8	Can use links to show time and cause.	
9	Can open sentences in a wide range of ways for interest and impact.	
10	Can use paragraphs, although they may not always be accurate.	
11	Can produce thoughtful and considered writing (uses simple explanation, opinion, justification and deduction).	
12	Can use or attempt grammatically complex structures (e.g. expansion before and after the noun: 'The little, old man who lived on the hill...'; '...by the lady who taught me the guitar...'; subordinate clauses: 'I felt better when...', etc.).	
13	Can spell unfamiliar polysyllabic words accurately and most or all of the Year 4 High Frequency Words and the Year 4 words in the National Curriculum, Appendix 1. Evidence should be seen in independent written work.	
14	Can use nouns, pronouns and tenses accurately and consistently throughout.	
15	Can use apostrophes and/or inverted commas, mainly accurately. (If direct speech is not appropriate to the task, apostrophes alone can score the tick).	
16	Can select from a range of known adventurous vocabulary for a purpose, with some words being particularly well chosen.	
17	Can select interesting strategies to move a piece of writing forward (e.g. asides, characterization, dialogue with the audience, dialogue etc.).	
18	Can advise assertively, although not confrontationally, in a piece of writing (e.g. 'An important thing to think about before deciding...', 'We always need to think about...' etc.).	
19	Can develop ideas in creative and interesting ways.	

Assessment Score	
0 - 5	Not yet working at this standard; review against Year 3
6 - 9	Developing
10 - 15	Secure
16 - 19	Advanced

Children with a score of 17 or more may be assessed against Year 5