

Subject	Pupil Activity	Parent/Carer Role	Time Allocation
<b>English</b>	<p>Read their reading book, 3 to 5 times a week.</p> <p>Learn to read their flash cards, 3 to 5 times per week (not all children have these).</p> <p>Carry out a specific piece of English work.*</p> <p>Learn their spellings each week (starting January 2019)</p>	<p>Listen to your child read their books. Talk about the story, the characters and the child's feelings about the text. Re-tell the story or predict what might happen next. More ideas are given in your child's reading record book.</p> <p><u>Help</u> them sound out unknown words where possible. Help them identify the words in books they read.</p> <p>Support your child where necessary.</p> <p>Help your child learn their spellings, ensuring they know what the words mean.</p>	<p>15 minutes per week.</p> <p>15 minutes per week.</p> <p>20 minutes per week.</p> <p>15 minutes per week.</p>
<b>Maths</b>	<p>To practise general maths in real-life situations where possible (e.g. counting in twos, sorting objects, reading car number plates or door numbers etc.)</p> <p>Carry out a specific maths piece of work.*</p>	<p>Support and participate in this activity.</p> <p>Support your child where necessary.</p>	<p>10 minutes per week.</p> <p>20 minutes per week.</p>
<b>Additional</b>	<p>Some pieces of homework may be set to reinforce topic work done in class.</p>	<p>Support your child where necessary.</p>	<p>20 minutes per piece.</p>

(\* English, maths and topic homework will usually alternate on a weekly basis and will be sent home in your child's own homework book.)

All times will vary depending on your child's ability and are optional. However, listening to your child read their books or word cards and helping them to learn their spellings is extremely important.