



My Target Book

Name _____

Year 6

My Reading Targets

Spoken Word

I can use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas

I can gain, maintain and monitor the interest of the listener(s)

I can perform my own compositions

I can present or debate on topics I have read about, using notes if needed.

Decoding

I can cope with different features of language in poems and prose e.g. dialect

I can cope with different features of language such as abbreviations, colloquialisms and specialist vocabulary

I can use connectives as signposts to indicate a change of tone

I can use the words and word parts that I can read and understand already to think about what new words mean and sound like

I can use the first 3-4 letters of a word to check the spelling and meaning of these in a dictionary

I can work out the meaning of words by using the context

Comprehension

I can summarise the main ideas drawn from more than one paragraph, identifying key details and using quotations which support the main ideas

I can recognise that texts contain features of more than one text type (e.g. persuasive letter)

I can prepare for factual research, considering what is known already

I can retrieve, record and present information from non-fiction texts

Range and Experience

I can read age appropriate books with confidence and fluency (including whole novels)

I am beginning to evaluate texts by comparing how different sources treat the same information

I understand that texts reflect the time and culture in which they were written

I can identify different character types across a range of texts

I can identify themes across a range of texts (social, cultural and historical)

I can read aloud or recite a range of poetry by heart, showing an understanding through intonation, tone and volume

Detective Skills

I can identify and comment on explicit and implicit points of view

I can justify why I think inferences and predictions are correct (point, evidence, explain)

I can use detailed knowledge of text types to make a reasoned prediction about what might happen from details stated and implied

I can give reasoned justifications for my views

Response

I can respond critically to issues raised in stories, locating evidence in the text, and explore alternative courses of action and evaluate the author's solution

I can comment critically on the overall impact of poetry or prose, with reference to the text

I can identify and describe the key characteristics about a writer's or poet's style

I can identify and discuss themes and conventions within and across a wide range of writing

I can recommend books that I have read, giving reasons for my choices

I can discuss my understanding of what I have read, drawing inferences and justifying these with evidence through formal presentations and debates

I can ask questions to improve my understanding

Language Appreciation

I know how style and vocabulary are linked to the purpose of the text

I can compare and contrast the styles of individual writers and poets providing examples

I can evaluate, comment on and explain how authors use language, including figurative language – and consider the impact on the reader

Year 6 Writing

Working towards the expected standard...

I can write for a range of purposes and audiences:

- using paragraphs to organise ideas
- describing settings and characters
- using some cohesive devices* within and across sentences and paragraphs
- using different verb forms mostly accurately
- using co-ordinating and subordinating conjunctions
- using capital letters, full stops, question marks, exclamation marks, commas for lists and apostrophes for contraction mostly correctly
- spelling most words correctly* (years 3 and 4)
- spelling some words correctly* (years 5 and 6)
- producing legible joined handwriting.

Year 6 My Writing Targets

Organisation

In non-fiction writing, my paragraphs will have an introductory sentence, followed by approximately 3 points. Each of these points may involve 2 or more points, the use of examples and connectives to guide the reader

I can make links between paragraphs in non-fiction writing (e.g. using conjunctions, adverbials, pronouns or dialogue)

In narrative, I can use references to the start of the story to signal a change at the end of the story

Purpose

I can write to suit the audience and purpose

In my writing, I can create atmosphere and integrate dialogue to convey character and advance the action

I can use a range of cohesive devices (including adverbials) within and across sentences and paragraphs

I can use the setting and weather as a 'sympathetic background' to the characters situations

I can use stylistic devices to create effects in writing.

I can add well-chosen detail to interest the reader.

My writing is well paced
My writing is well constructed and shows a secure grasp of the chosen genre
I can draw on reading at research to develop ideas
I can develop characters and setting by considering how other writers have done this
I can assess the effectiveness of my own and others work and suggest improvements
Vocabulary
I can make assertive use of the characteristic language of the chosen text type
I can recognise how changing the word choice can change the meaning of the writing
I can use vocabulary that is varied, imaginative and that reflects the appropriate level of formality, including the use of technical and specific words
Grammar
I can use a wide range of advanced punctuation (including inverted commas, commas for clarity, punctuation for parenthesis, semi colons, dashes, colons and hyphens)
I can use passive and modal verbs to affect the presentation of information in a sentence
I can use a range of clause structures, sometimes varying their position within the sentence
I can use adverbs, prepositional phrases and expanded noun phrases effectively to add detail, qualification and precision
I can extend the range of structures that are appropriate for the style of writing, including subjunctive forms (e.g. <i>I suggest that he study</i>)
I can use relative clauses
I can write sentences that are grammatically accurate.
I can use expanded noun phrases to convey complicated information concisely.
I can start a sentence in different ways.
I can use correct tense throughout my writing.
I can proof-read for spelling and punctuation errors
I can change vocabulary, grammar and punctuation to enhance effect and clarify meaning
I can use the perfect form of verbs
I can punctuate bullet points consistently
Handwriting
I can choose the writing implement that is best suited for a task

I can write neatly, fluently and legibly (e.g. ascenders and descenders are parallel)

I can choose the style of handwriting that is best suited for a task.

I can maintain legibility, fluency and speed in handwriting, through choosing whether or not to join specific letters

Spelling

I can spell most of the Year 5 & 6 word list correctly

I can apply spelling rules for suffixes and prefixes

I can spell words with silent letters

I can distinguish between homophones and other words which are often confused.

I can spell words with the endings –ible and -able

I can spell words with the endings –ance and -ence

I can spell words with the endings –cial and -tial

I can use a dictionary and a thesaurus

Year 6 Writing

Working at greater depth within the expected standard...

The pupil can write for a range of purposes and audiences:

- managing shifts between levels of formality through selecting vocabulary precisely and by manipulating grammatical structures
- selecting verb forms for meaning and effect
- using the full range of punctuation taught at key stage 2, including colons and semi-colons to mark the boundary between independent clauses, mostly correctly.

(No additional requirements for spelling or handwriting).

Year 6

My Maths Targets

Number & Place Value

I can read, write, order and compare numbers up to 10,000,000 and determine the value of each digit

I can read, write, order and compare numbers less than 1, with up to 3 decimal places (e.g. $1/10^{\text{th}}$, $1/100^{\text{th}}$, $1/1000^{\text{th}}$)

I can round any whole number to a required degree of accuracy

I can use negative numbers in context, and calculate intervals across zero

I can solve number problems and practical problems that involve all of the above

Addition, Subtraction, Multiplication & Division

I can multiply multi-digit numbers up to 4 digits by a two-digit whole number using the efficient written method of long multiplication

I can divide numbers up to 4 digits by a two-digit whole number using the efficient written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context

I can divide numbers up to 4 digits by a two-digit using the formal written short method, interpreting remainders according to context

I can perform mental calculations, including with mixed operations and large numbers

I can identify common factors, common multiples and prime numbers

I can use their knowledge of the order of operations to carry out calculations involving the four operations

I can solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why

I can solve problems involving addition, subtraction, multiplication and division

I can use estimation to check answers to calculations and determine, in the context of a problem, levels of accuracy

Fractions (including Decimals and Percentages)

I can use common factors to simplify fractions and use common multiples to express fractions in the same denomination

I can compare and order fractions, including fractions >1

I can associate a fraction with division to calculate decimal fraction equivalents (e.g. 0.375) for a simple fraction (e.g. $3/8$)

I can add and subtract fractions with different denominators and mixed

numbers, using the concept of equivalent fractions

I can multiply simple pairs of proper fractions, writing the answer in its simplest form (e.g. $1/4 \times 1/2 = 1/8$)

I can divide proper fractions by whole numbers (e.g. $1/3 \div 2 = 1/6$)

I can identify the value of each digit to three decimal places and multiply and divide numbers by 10, 100 and 1000 where the answers are up to three decimal places

I can multiply one-digit numbers with up to two decimal places by whole numbers

I can use written division methods in cases where the answer has up to two decimal places

I can solve problems which require answers to be rounded to specified degrees of accuracy

I can recall and use equivalences between simple fractions, decimals and percentages, including in different contexts

I can solve problems involving the calculation of percentages of whole numbers or measures such as 15% of 360 and the use of percentages for comparison

I can recall and use equivalences between simple fractions, decimals and percentages, including in different contexts

Ratio & Proportion

I can solve problems involving the relative sizes of two quantities, including similarity

I can solve problems involving similar shapes where the scale factor is known or to be found

I can solve problems involving unequal sharing and grouping

Algebra

I can express missing number problems algebraically

I can use simple formulae expressed in words

I can generate and describe linear number sequences

I can find pairs of numbers that satisfy number sentences involving two unknowns.

I can enumerate possibilities of combinations of two variables.

Measurement

I can use, read, write and convert between standard units, converting measurements.

I can solve problems involving the calculation and conversion of units of measure, using decimal notation up to 3 decimal places where appropriate

I can convert between miles and kilometres

I can recognise that shapes with the same areas can have different perimeters and vice versa

I can calculate the area of parallelograms and triangles

I can recognise when it is necessary to use the formulae for area and volume of shapes

I can calculate, estimate and compare volume of cubes and cuboids using standard units, including centimetre cubed (cm^3) and cubic metres (m^3) and extending to other units, such as mm^3 and km^3

Geometry – Properties of Shape

I can compare and classify geometric shapes based on the properties and sizes

I can describe simple 3D shapes

I can draw 2D shapes given dimensions and angles

I can recognise and build simple 3D shapes, including making nets

I can find unknown angles in any triangle, quadrilateral and regular polygon

I can recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles

I can illustrate and name parts of circles (radius, diameter and circumference)

I can know the diameter is twice the radius

Position and Direction

I can describe positions on the full coordinate grid (all four quadrants)

I can draw and translate simple shapes on the coordinate plane, and reflect them in the axes

Statistics

I can interpret and construct pie charts and line graphs and use these to solve problems

I can calculate and interpret the mean as an average